

Course Assessments and Integrity in Online Courses

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It's ok not
to use
this!!!

QUESTIONS

1- A B C D

2- A B C D

Learning Goals



Assess students through Canvas using non-proctored options



Create authentic and 21st century assessments

Agenda



Purpose



Online Assessments and Strategies

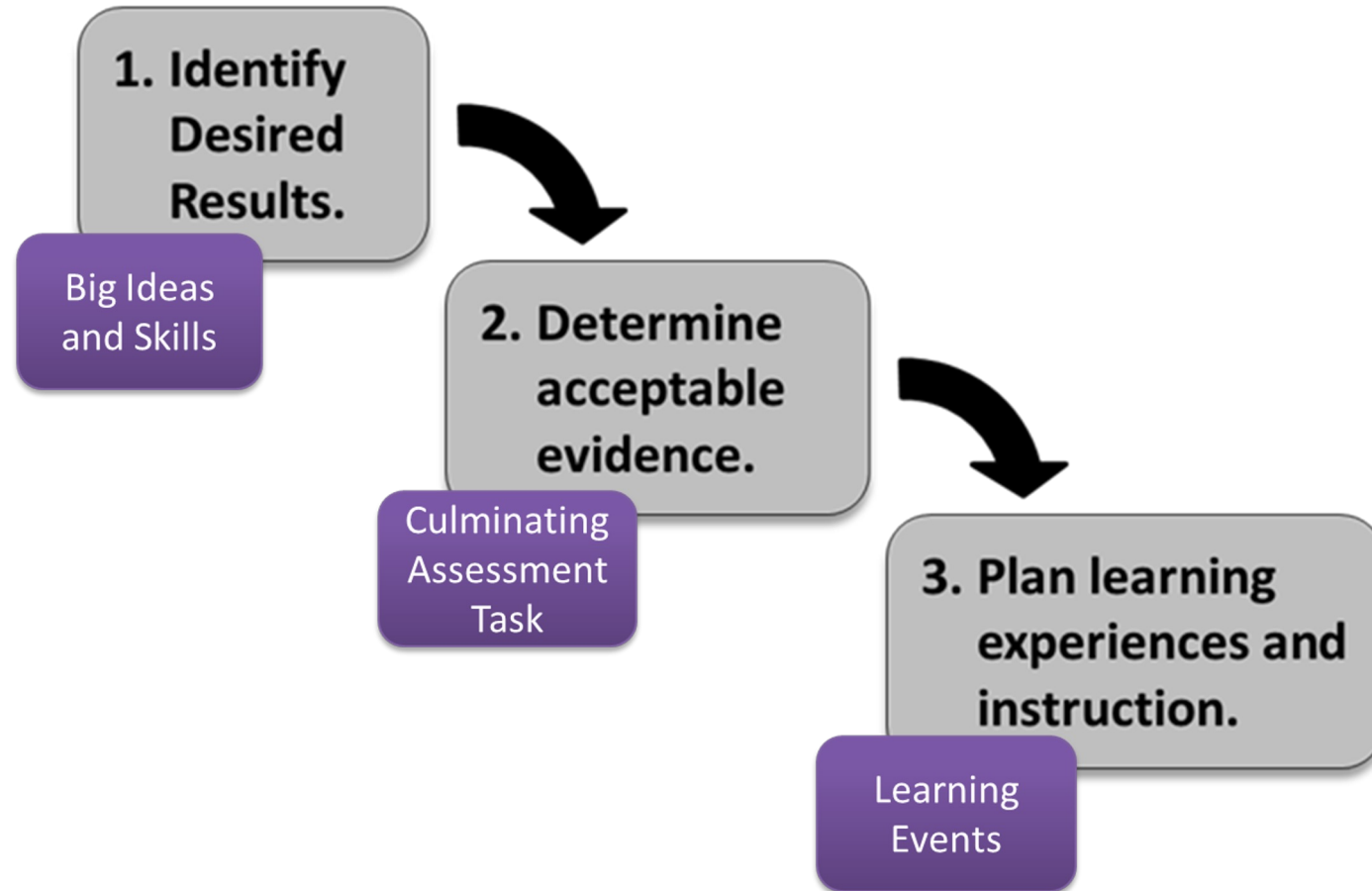


Technology Demonstration



Q&A

Backward Design



Wiggins, G. P., & McTighe, J. (2005). *Understanding by design*. Association for Supervision & Curriculum Development.



Summative Assessments

GRADE - FINAL EVIDENCE OF MASTERY

TEST

QUIZZES

MIDTERM

RESEARCH PAPER



Formative Assessment

Feedback and learning process

- Draft
- Survey
- Low/no points quiz
- Discussion post
- Games
- Scenarios with automated feedback

Examples



Misconceptions and Non-Examples





Application instead of Memorization!

Options for Testing: Mix them up!

- ✓ Multiple Choice
- True/False
- Fill In the Blank
- Fill In Multiple Blanks
- Multiple Answers
- Multiple Dropdowns
- Matching
- Numerical Answer
- Formula Question
- Essay Question
- File Upload Question
- Text (no question)

Settings to Consider

Quiz Type

Graded Quiz

Assignment Group

Test

Options

Shuffle Answers

Time Limit Minutes

Allow Multiple Attempts

Let Students See Their Quiz Responses (Incorrect Questions Will Be Marked in Student Feedback)

Only Once After Each Attempt

Let Students See The Correct Answers

Show Correct Answers at

Hide Correct Answers at

Show one question at a time

Lock questions after answering

Other Settings

Quiz Restrictions

Require an access code

Filter IP Addresses

Assign

Assign to

Everyone ×

Due



Available from



Until



+ Add

Notify users this quiz has changed

Cancel

Save & Publish

Save

Case-based Learning



Case-based learning Strategies



Tell a story



Break it down throughout the semester



Include a problem or dilemma



Ask participants to justify their choices



Conduct peer evaluations / interactions



Format:

Short paper
Presentation

Presentations



Presentations

Make

them short

Provide

a rubric

Use

peer evaluations

Use

guiding questions

Self-directed Learning (Learning Contracts)



Learning Contract Options



Research paper
or proposal



Business plan



Presentation



Campaign



Internship



Digital
storytelling

ePortfolios/Reflections

E-PORTFOLIO LEARNING



ePortfolio Strategies



Ask them to submit a collection of artifacts



Ask them to reflect on learning



Provide a rubric



Ask them to present



Ask them to share (when possible)

Technology Demonstration

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Thank You